



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate ⁴	100.00%	(106 of 106)	100.00%	(153 of 153)	99.34%	(150 of 151)
B. Completers Participating in a Credentialing Test Rate	93.40%	(99 of 106)	86.93%	(133 of 153)	64.90%	(98 of 151)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.88%	(87 of 99)	89.47%	(119 of 133)	80.61%	(79 of 98)
D. Completers Passing Credentialing Test Rate ⁵	82.08%	(87 of 106)	77.78%	(119 of 153)	52.32%	(79 of 151)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.96%	(89 of 106)	77.78%	(119 of 153)	60.26%	(91 of 151)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.09%	(16 of 106)	22.88%	(35 of 153)	15.89%	(24 of 151)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013
A. Student Competency Rate ⁴	100.00%	(56 of 56)	100.00%	(88 of 88)	99.00% (99 of 100)
B. Completers Participating in a Credentialing Test Rate	94.64%	(53 of 56)	87.50%	(77 of 88)	59.00% (59 of 100)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.91%	(45 of 53)	88.31%	(68 of 77)	76.27% (45 of 59)
D. Completers Passing Credentialing Test Rate ⁵	80.36%	(45 of 56)	77.27%	(68 of 88)	45.00% (45 of 100)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.14%	(46 of 56)	77.27%	(68 of 88)	51.00% (51 of 100)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.14%	(4 of 56)	13.64%	(12 of 88)	14.00% (14 of 100)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
97.17% (103 of 106)	94.77% (145 of 153)	96.69% (146 of 151)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
88.14% (104 of 118)	92.86% (130 of 140)	86.17% (81 of 94)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
90.14% (64 of 71)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
77.12% (118 of 153)	94.59% (140 of 148)	83.93% (94 of 112)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
9.09% (25 of 275)	10.60% (30 of 283)	19.67% (106 of 539)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
11.11% (10 of 90)	12.21% (16 of 131)	23.29% (34 of 146)

2014-2015 Pruden Center for Industry and Technology Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml